



5MR554 Degree Project, Human Rights and Democracy, 30 credits

Subject

Human Rights and Democracy

Language

English

Study pace

100 %

Level

Second cycle

Main field and level of specialization

Human Rights: A2E

Admission requirements

The applicant must have a Bachelor's degree in human rights studies or another related field in social or political science, law or the humanities. Students with undergraduate degrees in the natural sciences, engineering or medicine may also be admitted subject to their ability to demonstrate a proficiency in human rights, for instance through professional or voluntary work or activity.

In addition, advanced level studies in human rights studies of 45 credits or the equivalent.

If English is not the applicant's native language, his or her language proficiency is to be demonstrated by e.g. IELTS test, TOEFL test, Cambridge/Oxford test, a Bachelor's degree from a study programme taught entirely in English, or a passing grade in English 6/English B from Swedish upper secondary school.

Grading scale

A = Excellent, B = Very good, C = Good, D = Satisfactory, E = Sufficient, Fx = Insufficient, F = Insufficient

Course description

In this course, students will plan, author and defend Master Theses within independently chosen areas of inquiry of relevance to the study of human rights and democracy. The course consists of independent research and writing, as well as regular meetings with a designated supervisor and workshops with other students. The course ends with a thesis defence, where students critically assess the scholarly merits of each others work.

Learning Outcomes



Syllabus

2021-02-03

N31-20210203

On completion of the course, the student shall be able to:

Knowledge and understanding

- demonstrate in-depth knowledge of the area for the Degree Project, as well as related areas of research on human rights and democracy,

Competence and skills

- skillfully and independently identify, formulate and address a qualified research problem within the field of inquiry and within the given time-frame,
- skillfully and independently choose and motivate a theoretical framework and method of analysis,
- collect, assess, analyze and interpret a relevant and sufficiently broad body of primary sources in a way that corresponds to scientific criteria,
- present an adequate research-design, results and conclusions in a well-structured, formally correct and clearly written thesis,
- orally present and defend the degree project, as well as to critically and constructively assess the work of one's peers,
- account and argue for one's assessment of complex phenomena—orally as well as in writing;

Judgement and approach

- reflect critically and independently on central theories and concepts within the field of inquiry;
- analyze and assess information using scientific criteria.

Forms of instruction

Campus Bromma

Examination

Thesis. Thesis seminar.

Other information

Completion of a course requires a minimum of 80% attendance at lectures and 100% attendance at seminars/group work and other assignments. Absence beyond that can be compensated by supplementing assignment(s) if the instructor finds it possible. In case of an absence of 50% or more, the course is considered as interrupted, even if assignments have been completed.

If a student due to disability has a decision from the EHS on special pedagogical support, the examiner shall, if necessary, adapt the examination and conduct the examination in an alternative way.

Students have the opportunity to take the exam according to the original course syllabus within two years after the course. If there are special reasons, such a re-examination can also take place later. Normally, teaching is not given according to an older syllabus. The possibility of exemption shall be decided by the President or Head of Department.