



## **5MR567 Researching Human Rights and Democracy, 15 credits**

### **Subject**

Human Rights and Democracy

### **Language**

English

### **Study pace**

100 %

### **Level**

Second cycle

### **Main field and level of specialization**

Human Rights: A1F

### **Admission requirements**

The applicant must have a Bachelor's degree in human rights studies or another related field in social or political science, law or the humanities. Students with undergraduate degrees in the natural sciences, engineering or medicine may also be admitted subject to their ability to demonstrate a proficiency in human rights, for instance through professional or voluntary work or activity.

In addition, advanced level studies in human rights studies of 45 credits or the equivalent.

If English is not the applicant's native language, his or her language proficiency is to be demonstrated by e.g. IELTS test, TOEFL test, Cambridge/Oxford test, a Bachelor's degree from a study programme taught entirely in English, or a passing grade in English 6/English B from Swedish upper secondary school.

### **Grading scale**

A = Excellent, B = Very good, C = Good, D = Satisfactory, E = Sufficient, Fx = Insufficient, F = Insufficient

### **Course description**

This course provides an advanced introduction to research methods and theories of knowledge of relevance for the study of human rights and democracy. The emphasis falls on the field of human rights studies, and the course serves as an introduction to how this field has developed over time and in relation to traditional academic disciplines like law, philosophy, as well as social and political science. In addition, the course introduces a range of research methods and perspectives on research ethics. The course thereby provides students with tools for carrying out an advanced thesis and other research projects, but also other forms of knowledge production in and outside of academia.



## Syllabus

2019-10-03

N31-20191003

### Learning Outcomes

On completion of the course, the student shall be able to:

#### *Knowledge and understanding*

- skillfully present and critically assess different theoretical perspectives and research methods of relevance to the study of human rights and democracy,
- display a strong command of relevant concepts and strands within the philosophy of science,
- describe and critically assess the evolution of interdisciplinary human rights studies, and its relation to traditional academic fields like law, philosophy, as well as social and political science,

#### *Competence and skills*

- formulate a relevant methodological and theoretical framework for an advanced degree project of relevance to the study of human rights and democracy,
- account and argue for one's assessment of complex phenomena—orally as well as in writing;

#### *Judgement and approach*

- reflect critically and independently on central theories and concepts within the field of inquiry;
- analyze and assess information using scientific criteria.

### Forms of instruction

Campus Bromma

### Examination

PM

### Other information

Completion of a course requires a minimum of 80% attendance at lectures and 100% attendance at seminars/group work and other assignments. Absence beyond that can be compensated by supplementing assignment(s) if the instructor finds it possible. In case of an absence of 50% or more, the course is considered as interrupted, even if assignments have been completed.

If a student due to disability has a decision from the EHS on special pedagogical support, the examiner shall, if necessary, adapt the examination and conduct the examination in an alternative way.

Students have the opportunity to take the exam according to the original course syllabus within two years after the course. If there are special reasons, such a re-examination can also take place later. Normally, teaching is not given according to an older syllabus. The possibility of exemption shall be decided by the President or Head of Department.